



**Government of Karnataka  
Karnataka Evaluation Authority**

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ಕರ್ನಾಟಕ ಮೌಲ್ಯಮಾಪನ ಪ್ರಾಧಿಕಾರ  
Karnataka Evaluation Authority

ಸಂಖ್ಯೆ: ಕೆಇಎ/134/ಇವಿಎನ್/2014

28.06.2014

ಮಾನ್ಯರೇ,

ವಿಷಯ: ಅಂಗವಿಕಲ ಮಕ್ಕಳ ಕೇಂದ್ರೀಕೃತ ವಿಶೇಷ ಶೈಕ್ಷಣಿಕ ಯೋಜನೆಯ ಬಗ್ಗೆ ಮೌಲ್ಯಮಾಪನವನ್ನು ಕೈಗೊಳ್ಳುವ ಕುರಿತು.

\* \* \* \* \*

ದಿನಾಂಕ:23.05.2014ರಂದು ಪ್ರಾಧಾನ ಕಾರ್ಯದರ್ಶಿಯವರ ಅಧ್ಯಕ್ಷತೆಯಲ್ಲಿ ನಡೆದ 12ನೇ ತಾಂತ್ರಿಕ ಸಮಿತಿಯಲ್ಲಿ ಅಂಗವಿಕಲ ಮಕ್ಕಳ ಕೇಂದ್ರೀಕೃತ ವಿಶೇಷ ಶೈಕ್ಷಣಿಕ ಯೋಜನೆಯ ಮೌಲ್ಯಮಾಪನವನ್ನು ಕೈಗೊಳ್ಳಲು ತಯಾರಿಸಿದ ಉಲ್ಲೇಖಿತ ನಿಯಮಗಳಿಗೆ (Terms of Reference) ಅನುಮೋದನೆ ನೀಡಲಾಗಿದೆ. ಅನುಮೋದಿಸಿದ ಉಲ್ಲೇಖಿತ ನಿಯಮಗಳ(Terms of Reference) ಪ್ರತಿಯನ್ನು ಮುಂದಿನ ಸೂಕ್ತ ಕ್ರಮಕ್ಕಾಗಿ ಈ ಪತ್ರಕ್ಕೆ ಲಗತ್ತಿಸಿ ಕಳುಹಿಸಲಾಗಿದೆ.

ವಂದನೆಗಳೊಂದಿಗೆ,

ತಮ್ಮ ವಿಶ್ವಾಸಿ,

(ಎಸ್.ಎ.ಕಾತರಕಿ)

ಸಮಾಲೋಚಕರು (ಮೌಲ್ಯಮಾಪನ)  
ಕರ್ನಾಟಕ ಮೌಲ್ಯಮಾಪನ ಪ್ರಾಧಿಕಾರ

ರವರಿಗೆ,

ನಿರ್ದೇಶಕರು,

ಅಂಗವಿಕಲ ಮಕ್ಕಳ ಕೇಂದ್ರೀಕೃತ ವಿಶೇಷ ಶೈಕ್ಷಣಿಕ ಯೋಜನೆ,

ವಿ.ವಿ.ಗೋಪುರ, ಪೋಡಿಯಂ ಬ್ಲಾಕ್,

ಡಾ|| ಅಂಬೇಡ್ಕರ್ ವೀಧಿ,

ಬೆಂಗಳೂರು-560 001.

# **APPROVED TERMS OF REFERENCE FOR THE EXTERNAL EVALUATION OF “SPECIAL SCHOOLS UNDER CHILD CENTRIC SCHEME” FOR DIFFERENTLY ABLED CHILDREN**

## **1. Title of the study:**

Impact Assessment of the Scheme “**Financial Assistance to Special Schools for Physically Challenged Run by Non Government Organizations (NGO) under Child Centric Scheme**” of the department for Empowerment of differently-abled and Senior Citizens, Government of Karnataka.

## **2. Department/Agency Implementing the Scheme/Programme:**

The Department for the Empowerment of Differently-abled and Senior Citizens, Government of Karnataka is giving the grants to NGOs and getting the scheme implemented through them.

## **3. Background Information:**

There is a need to emphasize free Education to all Differently-abled children between the age Group of 6-18 years as per the Public Primary Education scheme, National Education Policy and People With Disabilities Act-1995.

As per 2011 census, there are 13, 24, 205 persons with disability in the State of Karnataka. Of these, 3.89 Lakhs comprise children are in the age group of 0-19 years. As there is no accessibility to attend normal school for the children with severe disability, special schools are being run by Government and NGO's. There are 300 such special schools in the State of Karnataka. Out of these, 148 schools get grant in aid from the State under two different schemes. In these schools daily living skills, orientation and mobility training and sign language training are imparted. Out of these 300 Schools, some are residential and others are day scholar schools.

Some special schools are still run under Grant-in-Aid code 1982. They do not lay emphasis on the quantum of children and quality of education for the children. Also the grant is not based on the number of students. Also the grants were earlier given to cover teachers' salaries only. To cover more children with disabilities in its realistic terms, the child centric scheme was introduced during 2010-11 with following advantageous objectives.

1. Effective implementation of PWD Act 1995 with stress on accessibility to educational facilities.
2. To provide disabled friendly environment.
3. In accordance with provisions of the constitution, measures to be taken to ensure protection of the right to education of children with disability.
4. To achieve 100% literacy among special children.
5. To prepare the special children to become part of main stream of the society.
6. To encourage the NGO's working in the field of special education.
7. To establish skill oriented training center to leprosy cured, mentally ill & eligible mentally retarded children and help them in their rehabilitation.
8. To establish residential/day care schools for eligible learning children with mental retardation at district level.

Child centric special schools for differently abled children are run through NGO's getting grants from government of Karnataka on the basis of total number of children present. At present, for each pupil Rs. 2,500 (for hostellers) and Rs. 2,000 (for day scholars) per month is being paid to the institution which is expected to cover all expenditure like honoraria to staff and maintenance etc. But, the institution shall appoint teachers strictly as per teacher student ratio, and also teachers with special education to teach these special children. The teacher student ratio for different types of special children is as below-

1. Visual Impaired = 12:1
2. Hearing Impaired = 10:1
3. Mentally Retarded = 7:1

Since inception of the scheme, 97 special schools have been receiving grant-in-aid from government of Karnataka. These are to be evaluated (list enclosed as **Annexure 1**).

Under the DDRS scheme of government of India, 94 special schools of the State were in getting grants. The NGOs were finding hardship in running special schools. Keeping this in view, and the financial burden faced by the NGOs, the government of Karnataka has introduced Child Centric scheme. As per government order dated 28.08.2013, 68 special schools out of 94 schools under DDR's have been converted to Child Centric scheme. During 2013-14, 97 Special schools have availed this benefit, and 7250 special children are covered.

## **. Evaluation Scope, purpose and objectives:**

The scheme is implemented in 30 districts of the state. 300 special schools for various categories of children are run by government and non-government organizations. Of these, 97 special schools are funded by the government of Karnataka under Child Centric scheme. The expenditure of the scheme in last 3 years is as follows:

<b>Year</b>	<b>Expenditure (in lakhs.)</b>
2010-11	-----
2011-12	49.61
2012-13	298.38
2013-14	1523.71
<b>Total</b>	<b>1871.76</b>

The Scheme is being implemented since last 3 years, vide State government order no. WCD/109/PHP/2010 dated 14.12.2010. NGO's are eligible to apply for financial assistance only after running the institute with prior permission from the department of empowerment of differently-abled and Senior Citizens for 3 years. Every year the NGO has to apply for grants in a prescribed application with required documents.

In the budget speech dated 14-02-2014, the Honorable Chief Minister of Karnataka has announced to enhance the grants given to NGO's from Rs.2500 per hosteller child per month to Rs.5000 per month, and from Rs.2000 per day scholar child per month to Rs.4000 respectively. Hence, the State Government intends to evaluate effectiveness of the scheme and bring in further reforms, so that, all differently abled children can get the best education and objectives of the scheme are fulfilled.

There is no record of any evaluation of any special schools for differently abled children having been done in the past.

## **5. Evaluation Questions:**

The following are the evaluation questions that the evaluation study is expected to answer. The questions are only inclusive, not exhaustive. They are loosely classified into sub headings as follows-

### **A. Establishment Details:**

1. Is the NGO registered as a charitable trust, Society or Association under any Act or rules in force in the Union of India and also under Section 50 & 51 of the people with disabilities Act 1955 of disable and Senior Citizens?
2. Has the NGO obtained permission from the Department to run the special school? If so, details of such permission be furnished?
3. Whether NGO is receiving grants from Center/State or other department of the state or any other local institution foreign funds? What fees expenses, donation charges etc are being collected from the parents or guardians of the students by the Special school?
4. Does the institution maintain a statement of Accounts/Registers/Cashbook /relevant Registers, pertaining to grants from the Govt. and is there separate account for the matching grant.
5. Is the NGO maintaining and ensuring that while admitting children, no discrimination is being made on the basis of religion caste or creed?
6. Is the institution maintaining up to date records as prescribed in page no 7 of the scheme guidelines?
7. What is the enrolment, retention and completion figures of Child Centric Schools?
8. What is the average expenditure the School claims to incur on each child? Is that all is met through government aid? If not, from where does the difference amount come from?
9. In the past three years, how many times has the institution been inspected by the Director of Disabled Welfare? What are the dates of inspection? Are any directions given in the inspection? What are they?
10. In the past three years, how many times and on what dates has the District level Committee in charge of the scheme met? What have been the main resolutions/decisions taken there in?

### **B. Infrastructure:**

1. Does the institution have own /rented building for school and hostel of children?
2. What is the extent of area provided in (a) School, and (b) hostel?
3. Do they have separate room for each class? (Separate for class I,II, III etc)
4. Do they have suitable (in accordance with the physical special needs) seating arrangements in the class room?
5. Do they have a staff room?
6. Do they have computer facility for staff and students?

**C. Staff details:**

1. Are qualified teachers appointed on permanent basis or on temporary honoraria basis? If on honorary basis, whether honorarium is paid through cheque or cash system? What is the honorarium/salary being paid?
2. Is Roster system followed at the time of appointing teaching and non teaching staff?
3. Whether, all special teachers at primary level are qualified with PUC and Diploma in special education; and at high school level, Graduates with special B.Ed? The deviations may please be listed?
4. Are the specially trained teachers registered with Rehabilitation council of India (RCI)? If yes, their names and registration numbers may be documented?
5. What is the student teacher ratio of the school in case of hearing impaired, visually impaired and mentally retarded students? How does it compare with the prescribed ratios?
6. For all Schools having more than 75 children with speech and hearing impairment there should be a speech Therapist? Does this institution fall under this category? If so do they have speech therapist?
7. All Schools having more than 50 mentally retarded children should have a Physiotherapist? Does this institution fall under this category? If so, do they have physiotherapist?
8. All Schools for visually impaired children should have a mobility instructor and music teacher. Does this institution fall under this category? Does the institution have such instructors? If so, details of such instructors with their qualifications be mentioned.
9. Special primary schools should have a pre-primary school for children in the age group of 4-6 years, with minimum 7 children admitted and specially trained teachers with special D.Ed qualification should be appointed. Does this institution fall under this category? If so does institution have such required trained teachers as per the above standard? Please document details of such teachers?

**D. Academic details:**

1. What is the medium of instruction followed?
2. Are they following the syllabus prescribed by the State Government Education Department for hearing impaired & visually impaired? Are they maintaining

the syllabus for mentally retarded & cerebral palsy children, prescribed by the RCI/NIMH to be followed?

3. Are student's admissions, attendance and all particulars of the students, along with photograph, age, caste proof, medical certificate/ID card documents are maintained properly?
4. Do they have well established library?
5. Is monthly test and quarterly examination being conducted? Is progress report of each child maintained and communicated to parents?
6. Percentage of pass outs in SSLC in at least the past 3 years of the schools may be documented?
7. Do the teachers prepare and maintain weekly lesson plans and follow them?
8. Does the school possess sufficient teaching aids? Do teachers prepare teaching aids using locally available resources? If so, some good ones may be documented/photographed and put in the report?

#### **F. Facilities Provided by the Schools:**

1. Do they have separate dormitory facility for boys and girls?
2. Do they have cot, mattress, bed sheets, blankets and pillow with pillow covers?
3. Do they have cupboard facilities for children to keep their personal belongings?
4. Do they have separate study rooms?
5. Does the institution provide day to day itinerary for children?
6. Do they have recreation facilities? If so, specify?
7. Do they provide safe drinking water?
8. What is the food menu followed?
9. Does the institution have sufficient water facility for bathing, washing and for toilet? Details of such facilities provided be narrated?
10. Does the institution provide washing machine for the resident children, and have enough space for drying clothes?
11. Do they conduct routine health check up for children? What is its frequency? What was it last held?
12. Do they maintain individual case files for residing children? Do they keep track on health, education progress & any other important aspect, of the child?
13. Do the institutions have play area in the school for both indoor and outdoor games?
14. How often are students taken on excursion? Where have the excursion gone in the past three years?
15. Does the Institution make provision for conveyance for children? If yes, what is it?

16. Has the institution provided residential facility for their staff? If so, details of such facility provided?

**G. Specific outputs:**

1. What is the perception regarding these schools of the parents of the students?
2. What is the integration level of children completing their studies in Child Centric Schools?
3. What are the differences between the aid/funding of Child Centric Scheme and Grants-in-aid code 1982 scheme?
4. Between the Child Centric Scheme Schools and Grants-in-aid code 1982 scheme schools, are there any significant differences? If yes, what are they? Based upon these, can we say if the former is better or the latter?
5. What changes are desirable in the Child Centric Scheme funding system and the schools being run under it?

**6. Evaluation Methodology :**

Most of the questions of evaluation are to be answered using personal interview technique with written/recorded questionnaire to be answered by the parents of children, except in case of those children, who can answer themselves (for example visually impaired children).

Measurement of integration in point number 2 of “specific outputs” above means tracking school pass outs of one or two years prior to evaluation year, and finding how many of them are studying along with normal students or in vacations the same as of normal students/persons.

All records and events being part of evaluation questions need to be inspected by the evaluating agency, and, if need be, a copy kept as record? **It is expected that the best practices or best facilities the agency comes across will be documented and presented in the evaluation report.**

**It is expected that the evaluation report will give the correct amount of expenditure required to incur per month on a differently abled child student per month. Variations on the type of disability and districts may also be given.**

**7. Sampling Methodology:**

1. There are 97 Child Centric Special Schools in the State. The names addresses and type of school is enclosed as **Annexure-1**. Amongst these, in



consultation of the line department and KEA, a sample of institutions has been selected. These are the ones where the “italics” fonts are used. The sample has been selected by stratifying the population across districts and selecting at least one institution from each district as the sample or 25% intensity, whichever is more. The sampled schools will be visited by the evaluating agency in course of its evaluation and in case of the other 73, the questionnaire will be sent to the heads of the schools who would get the responses filled in and send to the evaluating agency. In case the responses received therein are very different from the sampled schools, the evaluating agency should visit the concerned school/schools to validate the response received.

2. There are 36 schools being run under Grants-in-aid code 1982 scheme. A sample of that of 25% intensity (excluding vocational training schools as they are not in Annexure-1 at all) is selected with sample names occurring in italics. These are to be evaluated for comparison as to whether there is significant difference between Child Centric Special Schools and these.

#### **8. Deliverables and time schedule:**

The department for the Empowerment of Differently Abled and Senior Citizens will provide the required information and data to the prospective applicants. Successful Consultant is expected to adhere to the following timelines and deliverables:

1. Work plan submission : One month after signing the agreement.
2. Field Data Collection : One month from date of work plan approval.
3. Draft report Submission : One month after field data collection.
4. Final Report Submission : One month from approval of draft report.
5. Total duration : 4 months.

Thus excluding the time taken for approval, the evaluation study should be completed in 4 months time.

#### **9. Cost and schedule of budget releases:**

Output based budget release will be as follows-

- a. The **first installment** of Consultation fee amounting to 30% of the total fee shall be payable as advance to the Consultant after the approval of the inception

- report, but only on execution of a bank guarantee of a scheduled nationalized bank valid for a period of at least 12 months from the date of issuance of advance.
- b. The **second installment** of Consultation fee amounting to 50% of the total fee shall be payable to the Consultant after the approval of the Draft report.
- c. The **third and final installment** of Consultation fee amounting to 20% of the total fee shall be payable to the Consultant after the receipt of the hard and soft copies of the final report in such format and number as prescribed in the agreement, along with all original documents containing primary and secondary data, processed data outputs, study report and soft copies of all literature used to the final report.

Taxes will be deducted from each payment as per rates in force. In addition, the evaluating agency/consultant is expected to pay services tax at their end.

#### **10. Qualifications of the consultants and method of selection:**

Consultants should have and provide details of evaluation team members having qualifications/capabilities as below-

- i. One Social Scientist/Statistician knowing design of experiments,
- ii. At least one post graduate in social work/sociology having experience in conducting studies related to differently abled children,
- iii. One Educationist (preferably dealing with special children), and,
- iv. One Psychologist (desirable).

**And in such numbers that the evaluation is completed within the scheduled time prescribed by the ToR.**

#### **11. Ensuring quality:**

The evaluation report and its findings must demonstrate highest professional standards on par with national and international studies.

#### **12. Qualities Expected from the Evaluation Report**

The evaluation report and its findings must demonstrate highest professional standards on par with national and international studies.

The following are the points, only inclusive and not exhaustive, which need to be mandatorily followed in the preparation of evaluation report:-

1. By the very look of the evaluation report it should be evident that the study is that of Karnataka Evaluation Authority of Government of Karnataka which has been done by the Consultant. It should not intend to convey that the study was the initiative and work of the Consultant, merely financed by the Karnataka Evaluation Authority and Government of Karnataka.
2. The Terms of Reference (ToR) of the study should form the first Appendix or Addenda of the report.
3. The results should first correspond to the ToR. In the results chapter, each question of the ToR should be answered, and if possible, put up in a match the pair's kind of table, or equivalent. It is only after all questions framed in the ToR that is answered, that results over and above these be detailed.
4. In the matter of recommendations, the number of recommendations is no measure of the quality of evaluation. Evaluation has to be done with a purpose to be practicable to implement the recommendations. The practicable recommendations should not be lost in the population maze of general recommendations. It is desirable to make recommendations in the report as follows:-

(A) **Short Term practicable recommendations**

These may not be more than five in number. These should be such that it can be acted upon without major policy changes.

(B) **Recommendations requiring change in/of policy**

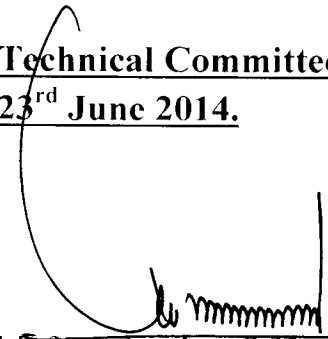
These are those which will need lot of time, resources and procedure to implement or those which intend to drastically modify the scheme.

**13. Contact person for further details:**

The Department appoints Mr. SC Channaiah, Asst Director as Nodal Officer for the Scheme. Any further information on the proposed study can be obtained from Mr. S.C. Channaiah, Assistant Director, Department for the Empowerment of Differently Abled and Senior Citizens, V.V. Tower, Podium Block, Ambedkar Veedhi, Bangalore-560001, Ph:080-22866066/22866046. email : [dirdwdscka@gmail.com](mailto:dirdwdscka@gmail.com) and [dir-dwdsc-ka@nic.in](mailto:dir-dwdsc-ka@nic.in).

The entire process of evaluation shall be subject to and conform to the letter and spirit of the contents of the government of Karnataka order no. PD/8/EVN(2)/2011 dated 11<sup>th</sup> July 2011 and orders made there under.

**This ToR received the approval of the Technical Committee of the KEA in its 12<sup>th</sup> meeting held on 23<sup>rd</sup> June 2014.**

  
Chief Evaluation Officer 27/06/14.  
Karnataka Evaluation Authority

**ANNEXURE-1**  
**List of Child Centric Special Schools**

Sl. No.	District	Name of the Schools	Type of the Schools	Students Strength
1	Bangalore	<i>Karnataka Handicapped Welfare Association, Special residential school Hearing Impaired, Bangalore</i>	<i>Special residential school Hearing Impaired,</i>	150
2	Bangalore	<i>Sri Ramanamaharshi Academy for the Blind, Residential school for the Blind Bangalore</i>	<i>Residential school for the Blind</i>	175
3	Bangalore	Sri Shatashruna Educational Centre (R), Special Residential school for Deaf Children and vocational training centre, Tavarekere, Bangalore	Special Residential school for Deaf Children and vocational training centre	198
4	Bangalore	Gerijam Special school for the Mentally Retarded. Bangalore.	Special school for the Mentally Retarded	82
5	Bangalore	Krishna Trust, Krishna Chaithnya Residential schools for Mentally retarded children, Vigronagara, Old Bhyrohalli, Kengeri, Bangalore	Residential schools for Mentally retarded children,	45
6	Bangalore	Hindu Seva prathistana, Arunachethana Special school for Mentally Retarded,	Special school for Mentally Retarded,	60

		Malleshwaram, Bangalore		
7	Bangalore	S.G.S. Vagjyothi Special school for Deaf Children, Bangalore.	Special school for Deaf Children,	23
8	<b>Bangalore</b>	<b>Vidyaranya Education and Development Society, Residential schools for Mentally retarded children, Vigronagara, Bangalore.</b>	<b>Residential schools for Mentally retarded children,</b>	<b>70</b>
9	Bangalore	Divyashanthi Christian organization, Residential schools for Mentally Retarded children, Bangalore	Residential schools for Mentally Retarded children,	50
10	Dharwad.	Priyadarshini Janaseva Sagara Samithi, Old Hubli, Dharwad.	Special residential school Hearing Impaired,	210
11	<b>Dharwad</b>	<b>Honnamma Education Society, Darwada.</b>	<b>Special residential school Hearing Impaired,</b>	<b>110</b>
14	Dharwad	Aroda Education Society for the Disabled, Siddaruda Mata Road, Hubli	Residential school for the Blind	69
15	<b>Davanagere.</b>	<b>Vinayaka Educational Society (R), Special School for Hearing Impaired, Davanagere.</b>	<b>Special School for Hearing Impaired,</b>	<b>325</b>
16	Davanagere	Ashakirana Trust for Disable (R), Shyamnuru Road, Davanagere	School for Mentally Retarded	242
17	<b>Haveri</b>	<b>Chennabasaveshwara Grameena Vidya Samste, Shiggavi, Haveri.</b>	<b>Special School for Hearing &amp; Blind Impaired,</b>	<b>75</b>
18	Haveri	Seva Andhara Samste, Renuka Yallamma School of Deaf Children, Ranebennur, Haveri.	School of Deaf Children	79
19	Haveri	Divyajyothi Vidya Samste, Haveri.	School for Mentally Retarded	100
20	Gadag	Manju Education Society, Balaji Road, Bettageri Gadag.	School for Mentally Retarded	90
21	Gadag	Honnamma Education Society, Halugeeri Naaka, G.T. College Rd, Gadag.	Special School for Hearing Impaired,	59
22	<b>Gadag</b>	<b>Sri. Annadaneswara, Vijayavidya Prasraka Samithi Naregal, Rona, Gadag</b>	<b>Special School for Hearing Impaired,</b>	<b>144</b>
23	Gadag	Bapuji Vidya Samste, Gajendragada, Gadag	School for Mentally Retarded	65
24	Gadag	Venkateshwara Gramanthara Hindi Shikshana Prachara Samiti, Gadag.	Special School for Hearing Impaired	80
25	Bellary	Adarsha Educational Society (R), Bellary	School for Mentally Retarded	60
26	<b>Mysore</b>	<b>Rangarao Smaraka Residential school for Blind Girls. Mysore.</b>	<b>Residential school for Blind Girls.</b>	<b>85</b>
27	Mysore	Smt. Puttaveeramma School for Deaf, Mysore.	School for Deaf,	87
28	Mysore	Daughter of our lady Marsi Residential School	Residential School for Hearing	127

		for Hearing Impaired, H.D.Kote, Mysore.	Impaired,	
	Mysore	Sairanga Educational Centre, Mysore.	Residential School for Hearing Impaired,	100
30	Mandya	Mount ford school for Deaf, Belagola, Mandya.	Residential School for Hearing Impaired,	80
31	<b>Mandya</b>	<b>Jnanavikasa Education Trust Residential school for Deaf, Chinakuruli, Pandavapura Taluk, Mandya District.</b>	<b>Residential School for Deaf</b>	<b>84</b>
32	Koppal	Association for the Rehabilitation of the Disabled, (ARD) Gangavathi, Koppal Dist.	Residential School for M.R	68
33	Udupi	Ashanilaya Special School for Mentally Retarded Children, Shanthinagara, Udupi.	Special School for Mentally Retarded Children	91
34	Uttar Kannada	Bapuji Grameena Vikasa Samithi, Siddar, Karwar taluk.	Residential School for Hearing Impaired,	78
35	Uttar Kannada	Uttara Kannada District Welfare Association, Shirasi, Uttara Kannada	Residential School for Hearing Impaired,	86
37	<b>Uttar Kannada</b>	<b>Karavali Welfare Society (R), Honnavar, U K District.</b>	<b>Residential School for Mentally Retarded</b>	<b>48</b>
38	Belgaum	Sri Renuka Yellamma Vidyavardhaka Sangha, Savadatti, Belagum.	Residential School for Mentally Retarded	105
39	Belgaum	Belagum Intigrated Rural Development Naganur, Gokak.	Residential School for Hearing Impaired,	30
40	Belgaum	Dudnana Vikasa Shikshana Samste, Elakal Dam, Hukkeri, Belagum.	Residential School for Mentally Retarded	65
41	Belgaum	Azay Welfare Association for the Rehabilitation of the Disabled, Balagum.	Residential School for Hearing Impaired,	55
42	Gulbarga	Blind and Disabled Children Welfare Society (R), Gulbarga	School for blind	55
43	<b>Bidar</b>	<b>Sangram Education Society, Bidar (Vocational Training Cetnre)</b>	<b>Residential School for blind</b>	<b>122</b>
44	Bidar	Sri Lakshmi Vidhyavardaka Sangha, Mudubi Bidar.	Residential School for Hearing Impaired,	75
45	Bidar	Sri Manik Prabhu Education Society, Maniknagara, Humnabad, Bidar.	Residential School for blind	86
46	Tumkur.	M.G.Educational Centre, Spandana Mentally Retarded school, Tumkur.	Mentally Retarded school	60
47	Chikaballa pura	Ashakirana Education Rehabilitation, Shidlagatta, Chikaballapura	Residential School for blind	65
48	Bijapur	Paramananda Janaseva Shikshana Samste, Mulasavalagi, Bijapura	Residential School for Hearing Impaired,	62
49	Bijapur	Sri Murugendra Shivacharya Vidya Samste (R), Bijapura.	Residential School for Hearing Impaired,	74
50	Bagalakot	Sri Yalagureshwara Vidyavardhaka Sangha,	Mentally Retarded school	80

		Ameenagadha, Bagalakote.		
51	<b>Gulbarga</b>	<b>Blind and Disabled Children Welfare Society (R), Gulbarga</b>		
52	Kolar	Shatashruna Educational Centre (R), Shiradi Sai Temple Building, Magadi Main Road, Kolar.	Residential School for Hearing Impaired,	94
53	Kolar	Jaibharath Residential Schools for Hearing Impaired, Kolar.	Residential Schools for Hearing Impaired	90
54	<b>Kolar</b>	<b>Vadiraja Trust (R), Kolar.</b>	<b>Mentally Retarded school</b>	<b>52</b>
55	Kolar	Nandadeepa Disabled Deaf and Rehabilitation Society, Maluru, Kolar	Residential Schools for Mentally Retarded	65
56	Hassan	Rotary Trust (R), Sakaleshpura, Hassan	Residential Schools for Hearing Impaired	105
57	Hassan	Vidyaranya Shikshana & Abhivruddi Samsthe, Chennarayanapattana, Hassan	Residential School for blind	80
58	<b>Hassan</b>	<b>Karnataka Handicapped Association, Vidyanagara, Hassan.</b>	<b>Residential Schools for Hearing Impaired</b>	<b>60</b>
59	Bangaluru	Sarvodaya Service Society (R), Vijayapura, Bangaluru (R)	Residential Schools for Mentally Retarded	<b>80</b>
60	Bangaluru	Sneha Bharathi Shikshana Samste ®, 2 <sup>nd</sup> Cross, Nagata pet, Tyagaraj Road, Anekal, Bangalore (U), Bangalore	Residential Schools for Mentally Retarded	50
61	Chikaballa pura,	Ashakirana Education Rehabilitation, Shidlagatta, Chikaballapura,	Residential Schools for Mentally Retarded	30
62	<b>Bangalore</b>	<b>Vidyaranya Education &amp; Development Society, Manduru, Bangalore-49</b>	<b>Residential Schools for Mentally Retarded</b>	<b>60</b>
63	Mandya	St.Thomas Mission Society, Santhom Engineering Collage Road, Mandya District	Residential Schools for Mentally Retarded	<b>121</b>
64	<b>Raichur</b>	<b>Sri Manik Prabhu Academy for the Blind, Raichur</b>	<b>Residential school for Blind,</b>	<b>45</b>
65	Ramnagar	Sri Adichunchanagiri Education Samste, Sri Balagangadhara natha Swamy Residential school for Blind, Ramnagar	Residential school for Blind,	198
66	<b>Udupi</b>	<b>Bharatha Seva Mandali (R), Karkala, Udupi, School for Mentally Retarded</b>	<b>School for Mentally Retarded</b>	<b>77</b>
67	Mangalore	Sri Ganeshaseva Trust, Mangalore Sanidya Residential school for Mentally Retarded Children, Mangalore. Residential School for Mentally Retarded Children	Residential School for Mentally Retarded Children	80
68	Bangalore	Spastic Society of Karnataka, Bangaluru. Rehabilitation Training Center for Children Inspiration	Rehabilitation Training Center for Children Inspiration	25
69	Shimoga	Navachetana Welfare of Mentally retarded Center, Soraba, Shivmoga Residential School	Residential School for Mentally Retarded Children.	25

		for Mentally Retarded Children.		
0	<b>Bagalakot</b>	<b><i>Samagra Jeevana Vikasa Trust ®, Mudhola, Bagalake District. Residential School for Visually Impaired Children</i></b>	<b><i>Residential School for Visually Impaired Children</i></b>	<b><i>66</i></b>
71	Belgaum	Apastolic Karmal Vidya Samste, Bailahongala, Belgaum District. Residential School for Mentally Retarded Children	Residential School for Mentally Retarded Children	<i>44</i>
72	Hassan	Nivedita Vidya Samste ®, Bikkodu, Belur Tq. Hassan	Residential Schools for Hearing Impaired	<i>50</i>
73	Kodagu	Kodagu Opportunity Vidyalaya, Madikeri (M.R)	Residential School for Mentally Retarded Children	<i>41</i>
74	Belgaum	Sahakara Shikshana & Samaja Seva Samste ®, Yksamba, Chikkodi Tq, Belgaum	Residential School for Mentally Retarded Children	<i>35</i>
75	Karwar	Karawar Diosisan Council ®, Bishap Nivas, Karwar.	Residential Schools for Hearing Impaired	<i>53</i>
76	<b>Belgaum</b>	<b><i>Sri V.P.Jevura Smaraka Residential School for Hearing Impaired, Nirmala Nagar, Belgaum District.</i></b>	<b><i>Residential School for Mentally Retarded Children</i></b>	<b><i>40</i></b>
77	<b>Shimoga</b>	<b><i>Shanthiniketana Charitable Society, Sagara Road, Shimoga</i></b>	<b><i>Residential School for Hearing Impaired</i></b>	<b><i>85</i></b>
78	Belgaum	Mavuli grameena Vikasa apanga Rehabilitation Center, Nippani, Chikkodi Taluk, Belgaum	Residential School for Hearing Impaired	<i>32</i>
79	Haveri	Chaitanya Training Center Mentally Retarded Children and Rehabilitation Center ®, Ranebennur, Haveri District.	Training Center Mentally Retarded Children and Rehabilitation Center ®,	<i>35</i>
80	<b>Haveri</b>	<b><i>Jnapragna Education Center, Haveri District</i></b>	<b><i>Residential School for Visually Impaired Children</i></b>	<b><i>30</i></b>
81	Belgaum	Sri Jijamatha Vishwa Chetanabhivruddi Samste, Athni Tq, Belgaum District.	Residential School for Mentally Retarded Children	<i>33</i>
82	<b>Mangalore</b>	<b><i>Lions Seva Trust ®, Suratkal, Lions Center, Mangalore</i></b>	<b><i>Residential School for Mentally Retarded Children</i></b>	<b><i>27</i></b>
83	Mangalore	Jeevan Jyothi Charitable Trust ®, Kinnigoli, Mangalore-0574150	Residential School for Mentally Retarded Children	<b><i>25</i></b>
84	Hassan	Sri Nivedita Vidya Samste ®, Bikkodu, Belur Tq, Hassan District (Blind)	Residential School for Mentally Retarded Children	<b><i>50</i></b>
85	Dakshina Kannada	Arsuline Franisskana Education Center, Anaralate Samarpane Derala Katte post,	Residential School for Mentally Retarded Children	<b><i>50</i></b>



		Dakshina Kannada District-575018		
86	Bidar	Dr    B.R.Ambedkar Cultural and Welfare Society, Bhimanagar, Bidar	Residential School for Mentally Retarded Children	50
87	Bangalore	Karnataka Blind Welfare Society ®, S.C.Road, Sheshadripuram, Bangalore.	Residential School for Blind Children	30
88	Bangalore	Deepa Academy For Differently Abled, Subramanya Nagar, Bangalore	Residential School for Blind Children	26
89	Uttara Kannada	Ajita Manochetana Trust Shirasi, Uttara Kannada	Residential School for Mentally Retarded Children	25
90	Tumkur	<b>Swadesgi mahila Mandali, Madhugiri, Tumkur District</b>	<b>Residential School for Hearing Impaired,</b>	60
91	Bangalore	Vidyaranya Education & Abhivruddi Samste, Manduru, Yelhanka Newtown, Bangalore Nagara District	Residential School for Mentally Retarded Children	40
92	Bangalore	Dr. S.R.. Chandra Shekar Deaf and Dum Center, Lingaraj puram, Bangalore	Residential School for Hearing Impaired,	145
93	Kodagu	<b>Cheshire home India, Kodagu, Virajapet Tq, Kodagu District</b>	<b>Residential School for Mentally Retarded Children</b>	39
94	Bangalore	Samarthanam Trust for the Disabled, #.39, 13 <sup>th</sup> Cross Road, 16 Main Road, ,H.S.R. Layout, Bangalore.	Residential School for Mentally Retarded Children	42
95	Bangalore.	Vijaya nagara Disabled, Welfare Association Vaikas Mentally Rerated Children special school, 9 <sup>th</sup> Main Road, 2 <sup>nd</sup> Stage, Hampi Nagar, R.P.C. Layout, Banaalore.	Residential School for Mentally Retarded Children	39
96	Tumkur	Mentally Restarted Parents Society ®, Manasa Mentally Restarted children special school, G.M.S Building, Bhalabhavana, Tumkur.	Residential School for Mentally Retarded Children	25
97	Bangalore	Jnana Jyothi, A.I.R.D Vatsalya Mentally Restarted school #.11, 5 <sup>th</sup> Main Road, 3 <sup>rd</sup> cross, vasathapura, Banaalore.	Residential School for Mentally Retarded Children	32
Total				7250

**ANEXURE-2**  
**List of Special Schools Running Under State Grant-in-Aid code 1982**

Sl .No.	District	Name of the Schools	Type of the Schools	Students Strength
1	Bangalore	Sheela kotwal School for Hearing Impaired, Rustumbhag, Bangalore	Special Schools For Hearing Impaired	162
2	Bangalore	Hamsadwani School for Hearing Impaired, No.32, Old Binmangala, Indira nagar, 1 <sup>st</sup> Stage, Bangalore.	Special Schools For Hearing Impaired	120
3	<b>Bangalore</b>	<b>Mathru Sri Education Trust for the Blind, Yelhanka, Bangalore</b>	<b>Special Schools for Visually Impaired</b>	71
4	Bangalore-	Mobility Training Centre, C A Site No-04, Jeevanbhima nagar, Bangalore-24	Vocational Training Centers	14
5	Bangalore-	Technical Training For the Blind, C A Site No-04, Jeevanbhima nagar, Bangalore-24	Vocational Training Centers	12
6	Bangalore-	Industrial Training Centre (APD) Hennur Road, Lingaraj puram, Bangalore-84	Vocational Training Centers	100
7	Bangalore-	Mobility Training Centre for Blind, Vijayapura, Devanahalli Taluk, Bangalore Rural, District.	Vocational Training Centers	15
8	Bangalore-	Sophiya Opportunity School, No.70, Palace Road, Bangalore-	School for Mentally Retarded	136
9	Bangalore-	Marthoma Opportunity School, Betal Nagara, KR Pura, Bangalore.	School for Mentally Retarded	58
10	<b>Bangalore-</b>	<b>Special School for Mentally Retarded, Next to Kidwai Hospital, Hosur Road,</b>	<b>School for Mentally Retarded</b>	68

		<b>Bangalore-</b>		
11	Bangalore	Mathru Sri Manovikasa Residential school Mentally Retarded, Bangalore	School for Mentally Retarded	75
12	<b>Hubli-23</b>	<b>Rotary School for Hearing Impaired, Vivekananda school, Hubli-23</b>	<b>Special Schools For Hearing Impaired</b>	50
13	Gangavathi	Nadabindu School for Hearing Impaired, No.24, Vivekananda Colony, Gangavathi	Special Schools For Hearing Impaired	72
14	Tumkur.	School for Hearing Impaired, Ashoka Road, Tumkur.	Special Schools For Hearing Impaired	142
15	Tumkur	Sri Siddaganga School for Blind, Sri Siddaganga Mata, Tumkur	Special Schools for Visually Impaired	68
16	Bhadravathi	Taranga School for Hearing Impaired, TBH- 9, Newtown, Bhadravathi	Special Schools For Hearing Impaired	50
17	<b>Shimoga</b>	<b>Taranga School for Hearing Impaired, NES High school Compound, Balaraja Aras Road, Mahavira Circle, Shimoga</b>	<b>Special Schools For Hearing Impaired</b>	50
18	Shimoga	Sharadadevi School for Blind, Paramaha msanagar, Anupinakatte, Shimoga	Special Schools for Visually Impaired	113
19	Shimoga	Ashakirana Residential school Mentally Retarded, Vidyanagara, Shimoga	School for Mentally Retarded	45
20	Gulbarga.	Anjana School for Hearing Impaired, Gulbarga.	Special Schools For Hearing Impaired	115
21	<b>Gulbarga</b>	<b>Ambubai School for Blind, Gulbarga</b>	<b>Special Schools for Visually Impaired</b>	35
22	Belgaum-10	Maheshwari School for Blind, Neharunagar, Belgaum-10	Special Schools for Visually Impaired	120
23	<b>Belgaum-8</b>	<b>Aradhana school for Slow learners, (M R School) No.699, Siddatek, Parvathinagar, Belgaum-8</b>	<b>School for Mentally Retarded</b>	80
24	Bijapur	Sri Shivasharanara Haralaiah Vidyavardhaka School for Blind, Bijapur	Special Schools for Visually Impaired	40
25	Kunigal	Karnataka Andhara Navachethana Residential school for Blind, Kunigal	Special Schools for Visually Impaired	52
26	Hassan	M Krishna School for Blind, Saligrama Road, Hassan-573201	Special Schools for Visually Impaired	40
27	Chikamaga lore	Ashakirana School for Blind, Kempohalli Chikamagalore	Special Schools for Visually Impaired	112
28	Chitradurga	Tikshna School for Blind, Chitradurga	Special Schools for Visually Impaired	55
29	<b>Haveri</b>	<b>SJM Residential School for Physically Challenged, Haveri</b>	<b>Residential School for Physically Challenged</b>	107
30	Haveri	Arunodaya School for Mentally Retarded, Koda, Hirekerur Talluk, Haveri District.	School for Mentally Retarded	36
31	Mysore	Industrial Training Centre for the Blind, Industrial Area, Yadagiri, Mysore	Vocational Training Centers	25

32	Mangalore.	Gild of Service Sevamandir, Pandeshwara, Mangalore.	Vocational Training Centers	00
33	Mangalore.	Balamanovikasa Kendra, No.98/1, West Park Road, (Behind 12 & 13 <sup>th</sup> Cross), Malleshwaram, Bangalore	School for Mentally Retarded	58
34	<b>Mangalore</b>	<b>St. Agnes Special School, Baindur, Mangalore-2</b>	<b>School for Mentally Retarded</b>	<b>212</b>
35	<b>Dharwad</b>	<b>Dr. Stenarse Curative Educational Institute For the Mentally Retarded, D.C. Compound, Dharwad</b>	<b>School for Mentally Retarded</b>	<b>50</b>
36	Udupi	Jeevan Welfare Trust, Arunodaya Special school for Mentally Retarded, Udupi	School for Mentally Retarded	30
<b>Total</b>				<b>2588</b>